

AL.2.2002-63

University of Alberta Library



0 1620 3449935 8

Student and teacher: Use this cover sheet for mailing or faxing.

**ASSIGNMENT BOOKLET 1B**9150 Social Studies 9  
Module 1**FOR STUDENT USE ONLY**

Date Assignment Submitted:

---

Time Spent on Assignment:

---

(If label is missing or incorrect)

File Number:

---

Module Number: 

---

**FOR OFFICE USE ONLY**

Assigned

Teacher: 

---

Assignment

Grading: 

---

Graded by: 

---

Date Assignment Received:

**Student's Questions  
and Comments**

Apply Module Label Here

Name

Address

Postal Code

*Please verify that preprinted label is for  
correct course and module.***Teacher's Comments**

---

**Teacher**

# **INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET**

When you are registered for distance learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each section of assignments as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your section assignments or your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

## **MAILING**

### **1. Postage Regulations**

Do **not** enclose letters with your assignments or Assignment Booklets.

**Send all letters in a separate envelope.**

### **2. Postage Rates**

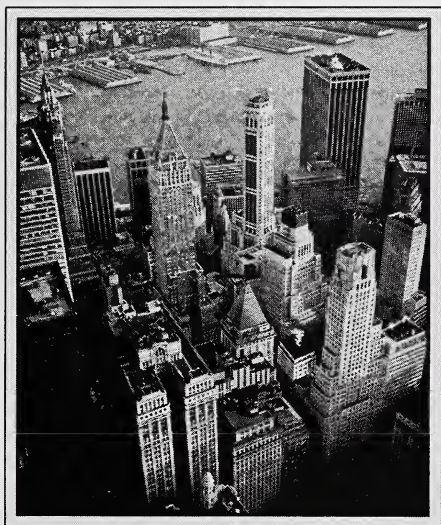
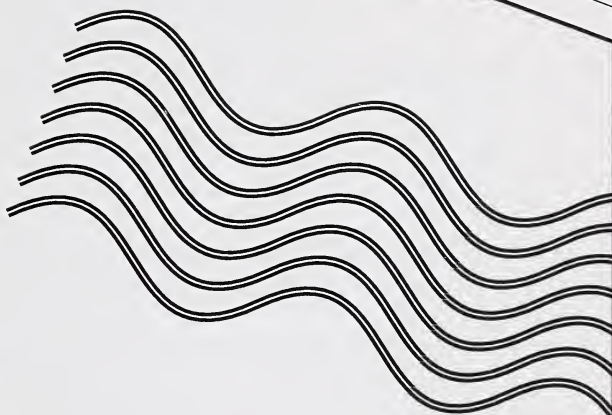
**Put your assignments or Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach sufficient postage** and seal the envelope. Assignment Booklets will travel faster if sufficient postage is used and if they are in large envelopes that do not exceed two centimetres in thickness.

## **FAXING**

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.
2. All faxing costs are the responsibility of the sender.

## **E-MAILING**

It may be possible to e-mail your completed assignments to the school with which you are registered. Contact your teacher for the appropriate e-mail address.



# **Module 1**

## **Industrialization and the Market Economy of the United States**

### **Assignment Booklet 1B**



## FOR TEACHER'S USE ONLY

### Summary

	Total Possible Marks	Your Mark
Section 4 Assignment	30	
Final Module Assignment	20	
	50	

### Teacher's Comments

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Parents	
General Public	
Other	

Social Studies 9

Module 1: Industrialization and the Market Economy of the United States

Assignment Booklet 1B

Learning Technologies Branch

ISBN 0-7741-1707-9

Cover Photo: COREL CORPORATION

### ALL RIGHTS RESERVED

Copyright © 2000, the Crown in Right of Alberta, as represented by the Minister of Learning, Alberta Learning, 11160 Jasper Avenue, Edmonton, Alberta T5K 0L2. All rights reserved. Additional copies may be obtained from the Learning Resources Distributing Centre.

No part of this courseware may be reproduced in any form, including photocopying (unless otherwise indicated), without the written permission of Alberta Learning.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this effort has been unsuccessful, please notify Alberta Learning so that appropriate corrective action can be taken.

**IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.**

**ASSIGNMENT BOOKLET 1B**  
**SOCIAL STUDIES 9 – MODULE 1**  
**INDUSTRIALIZATION AND THE MARKET ECONOMY**  
**OF THE UNITED STATES**

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There is one section assignment and a final module assignment in this Assignment Booklet. The total value of these assignments is 50 marks. The value of each assignment is stated in the left margin.

Be sure to proofread the assignment carefully.

**Section 4 Assignment: Economics and the Market Economy**

30

**Read all parts of your assignment carefully and record your answers in the appropriate places.**

3

1. Match each term from Column I with the appropriate definition from Column II.

**Column I**

**Column II**

- |                          |  |
|--------------------------|--|
| _____ a. labour          | i. the system used by society to use, organize, and distribute resources                       |
| _____ b. economic system | ii. all the raw materials used in production   |
| _____ c. capital         | iii. the situation of there being limited resources to satisfy unlimited wants                 |
| _____ d. land            | iv. the human effort required in producing goods and services                                  |
| _____ e. scarcity        | v. a system that allows individuals to enter or leave business, also known as a market economy |
| _____ f. free enterprise | vi. buildings, machinery, and tools used in production   |

12

For each of the following, select the **best** answer. Circle the letter of your choice.

2. The basic problem facing all societies is how to
- A. satisfy unlimited wants with limited resources
  - B. use limited resources to satisfy unlimited needs
  - C. use limited amounts of capital to create unlimited resources
  - D. create an unlimited supply of resources to satisfy limited demand

**Use the following inquiries to answer question 3.**

Inquiry 1: What goods should be produced?  
Inquiry 2: How should these goods be produced?  
Inquiry 3: For whom should these goods be produced?

3. The way in which these three inquiries are answered is most adequately done in a society by the
- A. political structure
  - B. economic system
  - C. military system
  - D. social structure
4. The quality of life of a nation could best be described as the average
- A. income of the nation's workers
  - B. income of the nation's business people
  - C. level of satisfaction of a nation's citizens with their lifestyles
  - D. level of satisfaction of a nation's citizens with their government
5. Measuring the quality of life of an individual is difficult because it depends most upon the individual's
- A. income
  - B. heritage
  - C. values
  - D. occupation

Use the following comparisons to answer questions 6 and 7.

Person X believes	Person Y believes
<ul style="list-style-type: none"><li>• production should benefit society as a whole</li><li>• prices should be set at levels that are fair for all people</li><li>• government must control the means of production</li></ul>	<ul style="list-style-type: none"><li>• production should be for private profit</li><li>• supply and demand best regulate the prices of products</li><li>• government must allow self-interest and competition free rein in the economy</li></ul>

6. The ideas of Person X represent a position based on a
- mixed economy
  - market economy
  - command economy
  - free enterprise economy
7. The ideas of Person Y represent a position based on a
- mixed economy
  - market economy
  - command economy
  - domestic economy
8. Mixed economies try to combine the best practices of other economic systems. From a \_\_\_\_\_ economy is borrowed the idea of \_\_\_\_\_ control of key industries and services. From a \_\_\_\_\_ economy comes the idea of \_\_\_\_\_ as a means of increasing production.
- The correct order of the terms for the blanks is
- market, private, command, incentive
  - command, private, market, self-interest
  - command, government, market, self-interest
  - market, government, command, central planning
9. Which statement describes the idea of the *invisible hand* in a market economy?
- the ability of the market to regulate itself
  - the need for government to regulate competition
  - the desire of each business owner to create a monopoly
  - the right of the workers to have control over production

10. A *monopoly* in an economy occurs when

- A. the market for a product is controlled by a single producer
- B. consumer demand is so low that producers of a product stop production
- C. there is a shortage of the raw materials needed to make a product that is in high demand
- D. competition between producers is so fierce that products are sold below the cost of production

Use the following statements to answer questions 11 to 13.

**Speaker 1:** It's up to everyone to make their own economic decisions. If they succeed, they should reap the rewards; if they fail, they should not expect others to take care of them.

**Speaker 2:** All people in society have to take responsibility for each other. Our nation's resources do not belong to a few; they belong to all citizens and should be shared equally.

**Speaker 3:** The basic problem in our society is that there is just not enough to satisfy everyone's wishes. Some hard decisions must be made as to which goods will go to which people.

**Speaker 4:** Each person should be rewarded for his or her work and efforts. However, we cannot just ignore the needy; those who are unsuccessful deserve society's help.

11. Which question best describes the issue being discussed by the four speakers?

- A. Should individuals be allowed to keep the profits gained from their labour?
- B. What goods should be produced in order to satisfy all citizens' needs?
- C. To what extent should individuals be responsible for each other?
- D. How can a nation use its resources to create economic equality?

12. The position that is closest to the ideas of Karl Marx is the statement made by Speaker

- A. 1
- B. 2
- C. 3
- D. 4

13. The position that is closest to the ideas of Adam Smith is the statement made by Speaker

- A. 1
- B. 2
- C. 3
- D. 4



- 6
14. Complete the chart that follows to explain how each of the three basic economic questions would be answered in a market economy and a command economy.

Question	Market Economy	Command Economy
What goods will be produced?		
How are the goods produced?		
For whom are the goods produced?		

- 9
15. Imagine that you are an economic expert hired by the new nation of Livania to advise the government on which of the three major economic systems to follow. Prepare a report that does the following:
- names and briefly describes the economic system that you think will work best
  - gives **two** reasons why you recommend this system

Your report will be marked according to the following criteria:

- content
- organization

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Final Module Assignment

20

6

Read all parts of your assignment carefully and record your answers in the appropriate places.

1. In this module, you have examined the concepts of the market economy and quality of life. You have seen that the market economy has affected the quality of life of Americans. To check your understanding of how the market economy influences quality of life, complete the chart that follows.

Provide **three** examples of each of the following:

- evidence that a market economy **does** improve quality of life
- evidence that a market economy **does not** improve quality of life

You may use either current or historical evidence.

Market economy improves quality of life.	Market economy does not improve quality of life.

14

2. For this part of your final module assignment, you are asked to write a position paper. A position paper is a composition in which you must agree or disagree with the question asked.

Your position paper should be in three parts. The first part is an introductory paragraph to the topic. It states the position you are taking. In the second part, you must present arguments and examples to back up your position. This is the body of the position paper and it may consist of several paragraphs. The third part is the conclusion, which sums up your ideas.

**Does a market economy improve the quality of life for its citizens?**

- a. Identify the position you are taking.

---

---

---

---

---

- b. Write the rough draft of your position paper. Use your own paper to do this. Remember that your composition will be marked primarily on your ability to provide sound reasoning for the position you have taken. Use the evidence from your chart in question 1 to help you here.
- c. Read your rough draft. Make any necessary changes to the wording, organization, punctuation, and spelling.
- d. Write your final copy in the space provided.

---

---

---

---

---

---

---

---

---

---

---

---



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**(There is more room for your answer on the next page.)**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Submit Assignment Booklet 1B for marking before continuing with Module 2.**

## ASSIGNMENT BOOKLET DECLARATIONS

The Student's Declaration is to be filled in by a student registered at the Alberta Distance Learning Centre. If the student is under 16, the Learning Facilitator's Declaration is to be filled in by the learning facilitator. Failure to complete this page may invalidate the assignment results.

### STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

\_\_\_\_\_  
Student's Signature

### LEARNING FACILITATOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by \_\_\_\_\_.  
Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

\_\_\_\_\_  
Supervisor's Signature

If you, the student or learning facilitator, have any comments or observations regarding this module, write them in the following space.

---

---

---

---

---

---

---

---

---

---

---

---

